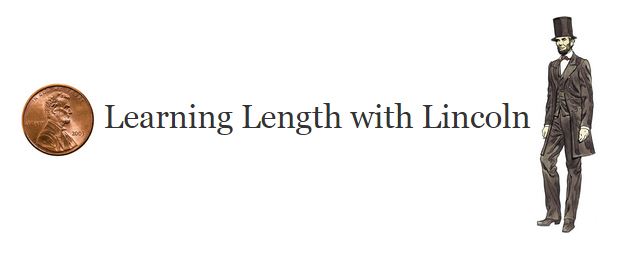
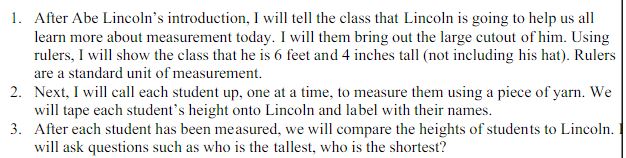
**Learning Length with Lincoln**

**Lesson Screencast Tutorial**

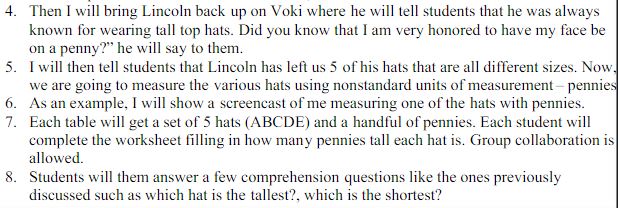
1. **Introduce the lesson**



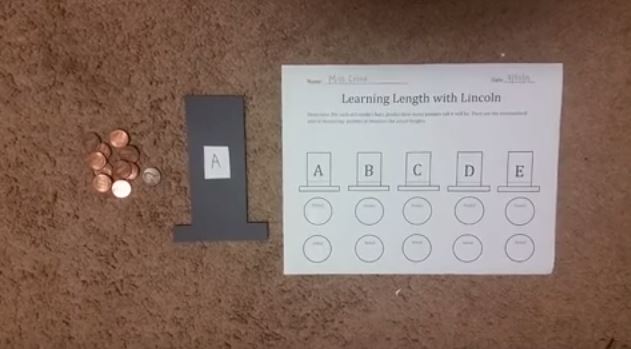
1. **Explain that students have already completed the introduction and the first** **activity**



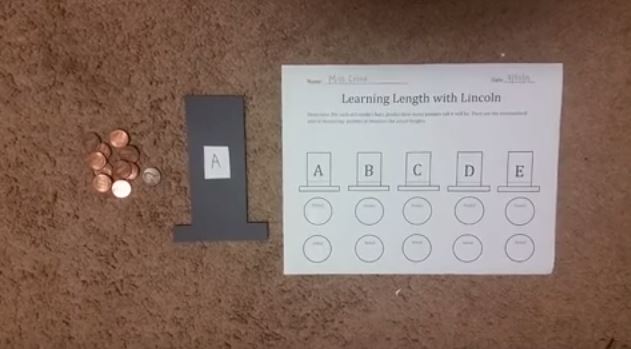
1. **Students will now be moving onto the second part of the lesson**



1. **Show the model video**



1. **Students will need the worksheet, Lincoln’s hats and pennies**



3

2

1

1. **They will start by predicting how many pennies tall they think the hats will be**



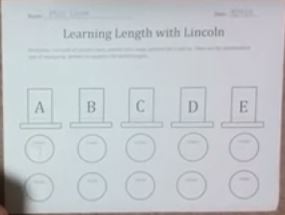
Prediction

1. **Next, they will use the pennies to measure how tall the hat actually is and write it in the second circle on the worksheet**

Actual

1. **Now it will be the students turn to complete the rest of the worksheet (B,C,D,E) following the model**



1. The end!